

Parent and Family POLICIES

MacArthur Fundamental Intermediate School

Parent Involvement Policy

2022-2021

To support the goal of MacArthur Fundamental Intermediate School, which is to educate all students successfully, students, parents, and staff must work as knowledgeable partners as agreed to in the policies and contracts of the school.

MacArthur Fundamental Intermediate School shall do the following for all parents:

- Communicate the common core and state standards through individual parent-teacher conferences, meetings, open forums, and newsletters.
- Present the results of state assessments at a parent meeting and through communication sent home. The Research and Evaluation Department of the school district office notify parents annually of individual student assessment results. An explanation of the information is available in several languages.
- Provide information about curriculum and instruction of the school through meetings or written communication on an ongoing basis. Also, provide opportunities for participation by parents with limited English proficiency, parents with disabilities, and migratory parents. (e.g. English Language Advisory Committee, school counselor disseminates information to staff regarding migrant education, etc.)
- Involve parents in planning, review, and improvement of academic programs and services to students through meetings of School Site Council, Parent/Faculty Organization, and English Learners Advisory Committee (ELAC).
- Hold an annual meeting to share with parents the Title 1 program and its requirements.
- Conduct parent meetings and activities. Meeting topics for the school year will include but not be limited to: assessment of parental needs; planning for the coming year; annual parent meetings and activities; and dissemination of evaluation results. Also, provide materials/training to help parents work with their children (e.g., using technology, Reading Counts Program, etc.)
- Encourage parents to participate in training activities designed to present instructional strategies and understanding of the state standards to emphasize the importance of education and learning, and to promote adult literacy.

- Follow-up on concerns and recommendations made by parents at parent workshops and through surveys. Timely feedback will be provided and documented by the next scheduled meeting. Topics that are appropriate for SSC review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration.
- Provide information on the Parent Involvement Policy by including a copy of the document in the student handbook given to each student at the beginning of the school year.
- Maintain an open communication system that encourages parents to confer with all staff members. Also, educating staff, with the assistance of parents, on how to reach out to, communicate with, and work with parents as equal partners.
- Every attempt will be made to offer flexible meeting dates and times for parent meetings.
- Hold LCAP meeting and provide opportunities for parent and community input.